



NEWSLETTER

14TH JUNE 2024

WELCOME

I had the pleasure of joining Elm Class last week on their residential trip to the Seven Sisters National Park. It was a joy to see them explore new surroundings, learn about a completely different setting, and show respect for one another and their environment. I was so proud to watch them grow on this journey, and I am sure that Oak Class has had a similar experience this week.

A quick note: please see my email regarding punctuality. Starting Monday next week, the school gates will be closed and locked promptly at 8:55am. Thank you for your cooperation.

Sadly, I must announce that two of our staff members will be leaving us. Mrs Hoare will be departing on Friday, June 28th, to take up an exciting new opportunity at county level, working with the Hertfordshire Attendance Team. Miss Watrasiewicz will be leaving us at the end of the summer term to teach a Year 1 class in Thailand! We will miss both members of staff so much but wish them both very well in their new roles. We have every faith that they will shine in their future endeavours.

Following last year's success, we are excited to announce our Summer Fair on Saturday, July 5th. We need donations for prizes, specifically bottles of drink (alcoholic/non-alcoholic) and chocolates. Volunteers are also crucial for the event's success. If you own a business and would like a stall, please contact us at admin@cherrytree.herts.sch.uk. Please see the flyer below and we look forward to seeing you there!

Cheska Tyler
Headteacher

WE ARE A NURTURE SCHOOL!

We we recently reaccredited for our National Nurturing School Award and we passed



National Nurturing
School Award
2024

with flying colours! Our entire staff, children and some parents were part of the reaccreditation process and did a brilliant job of showing the assessors all the wonderful things we do at Cherry Tree, which truly prioritises our community's pastoral care first. A huge well done to Miss Massey, our wider pastoral team and, of course, to all of our children, staff and families.

**We are kind, we aim high, we
are brave!**

DATES FOR YOUR DIARY

- 17/06/24 - Whole Class Photographs
- 18/06/24 - Resilience & Wellbeing Coffee Morning Hub
- 19/06/24 - Year 3 Kew Gardens
- 19/06/24 - Year 2 Harebreaks Woodland Trip
- 21/06/24 - Occasional Day - School Closed
- 24/06/24 - EYFS Sports Day
- 25/06/24 - Non Uniform Day (bring a bottle for the Summer Fair)
- 25/06/24 - Y4 Ash Amaravati Buddhist Monastery trip
- 26/06/24 - Y4 Yew Amaravati Buddhist Monastery trip
- 26/06/24 - New Nursery & Reception Parents Picnic
- 28/06/24 - Inclusive MAT Olympics
- 01/07/24 - Year 6 St Michael's Church Trip
- 01/07/24 - Year 2 Knebworth House Trip
- 02/07/24 - Reception Paradise Wildlife park
- 04/07/24 - Year 4 Whipsnade Zoo
- 04/07/24 - Nursery Mead Open Farm
- 04/07/24 - Year 1 The Ark Synagogue Visit
- 06/07/24 - Summer Fair
- 11/07/24 - Move Up Day/Secondary Transition
- 16/07/24 - Friends School Disco
- 19/07/24 - Last Day of School - finish 1.30pm
- 04/09/24 - Start of new school year

CHILDREN'S PARLIAMENT

The Children's Parliament had the incredible opportunity to visit the historical Westminster Hall, which is the oldest building on the Parliamentary estate. They learnt about its central role in British history including impeachment trials and the state trials of King Charles I.



They ended their tour with a workshop about laws and debating and found out about how laws are passed in parliament. We are so proud of this wonderful group of children who demonstrated every single one of our school values.

BOOK CORNER

Welcome to Book Corner!

Thank you to everyone who supported our Scholastic Book fair last week. I hope you are all enjoying the fantastic books you purchased there.

We have an exciting new addition to our school playground! Our outdoor Reading Shed has arrived, and the children are loving choosing books to read and share outside.

This is another great addition to the reading opportunities we have at Cherry Tree.

Happy reading everyone.

Jane Sibbit

LKS2/Reading Leader/Class Teacher



YOUNG CARERS

ARE YOU A YOUNG CARER?

Do you care for a family member because.....

- they have a mental or physical illness?
- they struggle with alcohol?
- they have a mental or physical disability?
- they struggle with drugs?

Carers in Hertfordshire will help you by...

- Listening
- Supporting
- Empowering
- Building networks with other carers

Carers in Hertfordshire → Young Carers → Support for YOU

For more information, visit www.carersinherts.org.uk/young-carers or scan the QR code

"Having people listen and support me has got me through the hardest of times."

KEEPING OUR CHILDREN SAFE

Please be aware of our designated safeguarding team here at Cherry Tree. If you ever have a concern about a child, family or staff member in our school, please contact one of these members of staff: Cheska Tyler (Headteacher), Emma Hibberd (Assistant Headteacher), Vicky Carrack (Inclusion Leader & SENDCo), Debbie Massey (Pastoral Leader), Emma Birdsall (EYFS Lead), Katy Wolstencroft (KS1 Lead), Jane Sibbit (LKS2 Lead) or Emma Penfold (UKS2 Lead).

INTERNATIONAL PICNIC

Cherry Tree celebrated the last day of the Summer 1 term with an international picnic. This event was an opportunity to celebrate the diverse cultures in our school.

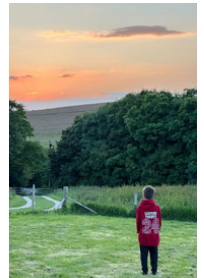
Thank you to all our families who joined in the fun, with many generously donating food for the children to share. Many children came to school dressed in traditional outfits representing their culture or in clothes that are special to them. It was a fabulous afternoon, and we would like to thank everyone for celebrating our wide range of cultures with us.



YEAR 6 SCHOOL JOURNEY

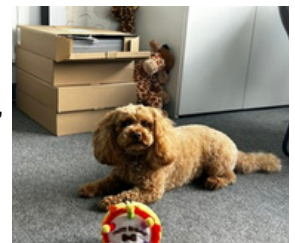
Our Year 6 'Happy Campers' have been enjoying the picturesque hills, beaches and sunsets of Seven Sisters and the South Downs Country Park for their residential trip. They have been truly spoilt by the amazing team at The Garden

Classroom and have made some wonderful memories which they will cherish forever.



BONNIE'S BIRTHDAY

We celebrated Bonnie's 3rd birthday with lots of events such as a scavenger hunt, cake making and 'find the bone' game. We had so much fun helping our lovely Bonnie to celebrate her birthday.



PREPARED FOR SCHOOL?

To minimise disruptions, please ensure your child has their water bottle, lunch, swimming kit (on swimming days), and PE kit (on PE days) before leaving for school. Forgotten items have increased recently, causing interruptions to learning and extra strain on office staff. Your cooperation helps create a more organised and effective learning experience.

NUT FREE SCHOOL



Our school is nut-free to protect students and staff with severe nut allergies. Even being near someone who has had nuts can cause serious reactions.

Please:

- Do not send nut products to school.
- Check packaging to ensure products are nut-free.

Your cooperation is crucial to keep our community safe. Thank you!

Summer Fair Donations

Please bring them to school

Mon 24th to Fri 28th June

WE NEED:

- Teddy Bears
- 2nd Hand (new logo) uniform
- Compost
- Seeds
- Plastic plant pots
- Chocolates and sweets
- Unwanted gifts e.g toiletries, toys, games, gift vouchers
- Pocket money toys e.g. slime, poppits, hair bands, pens and pencils.
- VOLUNTEERS! please email the friends if you can help

We rely on your generous donations and your time, without them the fair cannot go ahead.



10 Top Tips for Parents and Educators

FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges – like the pressure to win – and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play: demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

2 EFFORT OVER OUTCOME

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to “win at all costs”, which can be a harmful outlook in some situations.

3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every contest – that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

9 GIVE CONSTRUCTIVE FEEDBACK

Offer feedback that focuses on areas for improvement rather than unfiltered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

10 CELEBRATE GOOD SPORTSMANSHIP

Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.



#WakeUpWednesday

The National College



TOP CHERRIES



Our Top Cherry Award is an award to celebrate exceptional behaviour, learning or manners. These children really are going above and beyond!

Class	Child's Name	Reason
Lunchtime	Mahdiya	Helping a younger pupil who was alone and upset.
Red & Ready	Ronnie	For always helping to tidy and wipe the tables at the end of Red & Ready.
Fireflies	Tejas (2C)	For engaging in new experiences and being kind to others whilst at Forest School.
Cherry Blossoms	Ali (Conkers)	For trying hard with his writing.
Berries	Enzo	For developing his confidence in speaking the english language.
Acorns	Gianna	For aiming high by working hard with her writing. She has made good progress.
Conkers	Alex	For fantastic sentence writing about The Very Hungry Caterpillar.
Maple	Zariyab	For working hard to use his phonics when writing sentences.
Birch	Zainab	For aiming high in every lesson and always being kind.
Cedar	Kany	For aiming high with her writing and crafting a great description.
Willow	Daniel	For always being ready to learn and making great progress with his writing.
Sycamore	John	For showing great progress with their learning this year.
Hazel	Kiyon	For showing excellent perseverance during our assessments.
Ash	Ayaan	For aiming high with your writing.
Yew	Maryam	For her hard work and persistence with her times tables.
Pine	Emmanuel	For persevering with your assessments this week- keep aiming high!
Fir	Azaan	For aiming high and persevering through your assessments! Well done you!
Oak	Manesa	For being kind and volunteering to tidy the reading area in Oak class.
Elm	Javeria	For being a kind and thoughtful member of Elm class.

Well done, Cherries!



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Cherry Tree Primary School

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