

Home Learning Autumn 2 Year 1



Theme: Who would live in a castle?		
As well as the homework menu on the next page, we expect children to complete other tasks throughout as below.		
Reading	Daily	Please read at home daily. This could be a shared read with a member of your family, an opportunity for you to read to an adult in your family as well as time to quietly read and enjoy a good book on your own. Share with your family the books we are reading in class and keep them up to date with events as they unfold!
Maths	Daily	In Year 1, children should practise number bonds to 10 (e.g. 3 + ? = 10) and to 20 (e.g. ? + 12 = 20). You can use chanting, singing, copying out facts or practise using online games and apps. We also learn to count in 2s, 5s and 10s so you could practise these too! Fluency- https://www.topmarks.co.uk/maths-games/5-7-years/ NumBots- https://play.numbots.com/#/account/school-login/35341 Times tables - https://play.trockstars.com/auth/school/student/35341 If you are looking for an extra challenge have a look at these challenges: https://nrich.maths.org/8937
Phonics/ spelling	Daily	Can you read or write any words with these phase 5 digraphs and trigraphs? Use your home learning book to practise writing words with these spellings. /ai/ ay in play, day /ow/ ou in cloud, round /oi/ oy in toy, boy /ee/ ea in each, sea /z/ es in misses, boxes /ur/ ir in bird, girl /igh/ ie in pie, fried /yoo/ ue in rescue, tissue /oo/ ue in blue, glue /yoo/ u in unicorn, unit /oa/ o in go, post /igh/ i in tiger, item /ai/ a in paper, acorn /ee/ e in he, she, me, we, be /ai/ a-e in shake, invade /igh/ i-e in time, like /oa/ o-e in home, cone /oo/ u-e in rude, flute /yoo/ u-e in cute, tube /ee/ e-e in these, athlete /oo/ ew in chew, grew /yoo/ ew in new, stew /ee/ ie in shield, field /or/ aw in claw, paw
Handwriting	Daily	Practise your best handwriting whenever you are writing. Remember to use an appropriate writing utensil - pencils are better than pens in Year 1. You could practise writing some of these tricky words: the to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today put pull full push their people oh you Mr Mrs Ms ask could would should our house mouse water want any many again friend






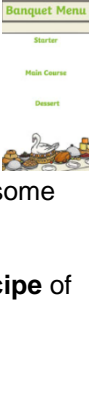





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Theme Menu Year 1 Autumn 2: During this half term we will be investigating **Who would live in a castle?** In **History** we will learn about some famous Kings and Queens of England. We will also find out about famous castles and how they were built. In **Science** we will find out about different materials. Our **Writing** will be based on stories and poems about castles. We will look at portraits of Monarchs and paintings of castles in **Art** lessons. We will design and build moving drawbridges for castles in **D&T**. In **RE** we will explore how Christians celebrate Christmas and think about what gifts we give at special times. We will sing songs in **Music**, learn basic **Spanish** greetings and use the Chromebooks or iPads in **Computing**.

Choose **one drink, one starter, one main, one dessert** and **one cheeseboard** activity to complete in your Home Learning Book. You have **six weeks** to finish your meal...I mean home learning! So you could complete **one** each week. Please bring them back by **Friday 13th December** ready to share with the class.

Drink (Read/ Write)	Starter (Science/ Maths)	Main (History/ Geography)	Dessert (Art/ Computing)	Cheeseboard (PSHE/ RE)
<p>Go to the library to find a story or fact book about Kings, Queens, Princes, Princess, Knights, castles. What can you find out? Stick in a picture or write a sentence about your book.</p> 	 <p>If I add up the dots on the top of two dice, I have $2 + 5 = 7$. Which totals you can make if you roll two dice (or 3 or more)? Count the dots or use number facts. What is the highest total? What is the lowest? Challenge: Can you find the difference of the dots (subtraction)?</p>	<p>Choose a famous King or Queen; E.g. King William I (1066- 1087), Queen Victoria (1819- 1901), Queen Elizabeth II (1952-2022), King Charles III (2022) and find out all about them! Are they from Britain or another country? Did they live in a castle? www.dkfindout.com/uk/history/kings-and-queens/</p> 	<p>Design a shield for your family. A coat of arms is the colourful decoration that knights had on their shields and as part of their outfits. They were worn over armour in tournaments. Include your favourite things on your shield. Don't forget to include a motto along the bottom (like aim high, be brave or be kind).</p> 	<p>In PSHE we are celebrating our differences. Choose a friend who is different from you (different hair or skin, different religion or speak a different language to you). Can you think of some things that are the same about you both? Draw a picture or write a sentence about how you are different and how you are similar.</p> 
<p>Write a list of all of the tasty things you would like to eat at a royal banquet. We'd love to see photographs of you helping to cook or eat some special food at home!</p> <p>Challenge: Write a recipe of what you made using instructions!</p>	<p>Choose some objects and find out what materials they are made from (wood, glass, plastic, metal, fabric) Why do you think that material is used? Write a list or ask an adult to help you write sentences about each object. E.g. The chair is made from wood because it is hard and strong. My teddy is made from fabric so it is soft.</p> 	<p>Do you know any famous castles? Have you ever visited a castle? The UK has many castles and castle ruins like Warwick, Windsor and the tower of London. There are also lots of castles around the world. Find out about a castle, when it was built and who lived there. Write some facts about a castle to share with your friends.</p> 	<p>Use purple mash! We have added some fun tasks on this website. You could make a castle, crown or even use a mash cam to pretend to be royal! Check your 2Do list!</p>  	<p>Can you think of a special gift you have been given at Diwali or Eid or Christmas or for a birthday? Why was it special? Who gave it to you? How did you feel when you received it? Draw a picture or write a sentence about a gift you have received. Tell us what made it special and how you felt. What gifts to your friends!</p> 