

Home Learning Spring 2 Year 6



CHERRY TREE
PRIMARY SCHOOL

Theme: How was artwork used in WW2 to affect change?

During this half term we will be learning about how propaganda was used during WW2 to affect change in the way people lived and behaved. Our book this term, 'I am David' by Anne Holm, is the story of a young boy who with the help of a prison guard, escapes a concentration camp.


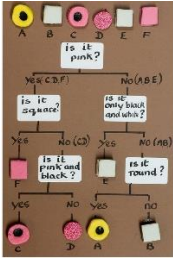
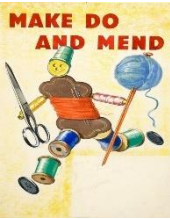
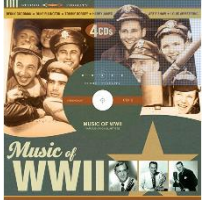

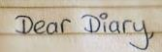






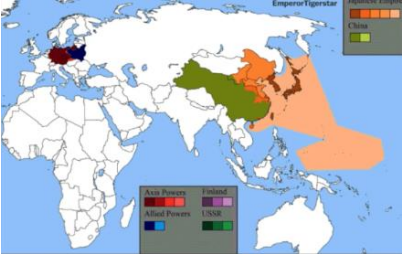

Science: Classification of living things

We will be looking at living things and their habitats to understand why classification is important and how living things are classified into their specific groups.

As well as the homework menu, we expect the children to complete other tasks throughout as below.

Reading	Daily	Please read at home daily. This could be a shared read with a member of your family, an opportunity for you to read to an adult as well as time to quietly read and enjoy a good book on your own. Please record this in your reading record. Your reading record should be signed weekly by an adult, and you should bring it to school daily with your reading book
Maths	Daily	By Year 6, children should practice all times tables and division facts up to 12 x12. You can use chanting, singing, copying out the tables or practise using online games and apps. Fluency – https://www.topmarks.co.uk/ Times tables – https://trockstars.com If you are looking for an extra challenge have a look at this site: https://nrich.maths.org
Spellings	Daily	Look at the spelling list and practise the spellings. <ol style="list-style-type: none">1. Use a dictionary to look up the definitions of any unfamiliar words.2. Write each word in a sentence.3. Choose one spelling activity to complete in addition to writing a sentence for each word.4. When reading, look out for words with our spelling pattern and add them to the list. Use your home learning book to practise your spellings.
Handwriting	Whenever you are writing in your Home Learning book	Use your spelling homework to practise your best handwriting. Remember to use an appropriate writing utensil - a sharpened pencil or a biro pen.

Complete one activity from each course. Homework due on Monday 31st March 2025

Drink (Writing/ Reading)	Starter (Science/ Maths)	Main (Theme)	Dessert (Arts)	Cheeseboard (PSHE/ RE)
<p>Write a playscript for a play based on your favourite book or character. Try to use the features of a playscript.</p> 	<p>Choose six everyday items from around your home and create a simple classification key for them. What characteristics would you use to classify them?</p> 	<p>Make Do and Mend' was a popular concept during the war. Can you take something old/worn-out in your house (with permission) and turn it into something new? E.g. an old shirt could be decorated and made into a cushion cover</p> 	<p>During times of war, music was an extremely important tool used to boost the morale of military troops as well as ordinary civilians back home. If you could write a song to inspire and boost morale during WW2, what would your lyrics be? You can choose to write the lyrics to a song or write a poem.</p> 	<p>Our value this term is 'Independence'. What does that word mean to you? How could you be more independent? You could organise your own washing or clean and Hoover your bedroom. You could become a more independent learner at school. Make a list of other ways you could increase your independence.</p> 
<p>What has been your most memorable and enjoyable lesson or topic so far in Year 6? (You can look through your books to remind yourself of your favourite lessons). Write a diary extract about that lesson/ topic. Remember to include the various features of a diary entry and plenty of emotive language.</p> 	<p>Have you ever wondered how plants get their names? For example, how were these plants named - Stinging Nettle, Teasel, Foxglove, Old Man's Beard, Dyers's Greenweed, Tormentil or Stitchwort? Choose a plant to research. What does its name tell you?</p> 	<p>Research a recipe from the 1940s Britain which would have been made using ingredients rationed during WW2. Make it for your families and show us a picture!</p> 	<p>How can you improve life for you and those around you? Design a propaganda poster which you feel would improve your life at home, at school or out and about. Maybe everyone should have an equal share of chores? Maybe you think children deserve more pocket money? Everyone should be nicer and kinder to each other?</p> 	<p>Design a poster/ leaflet/ presentation as a healthy lifestyle guide for others. How do we keep ourselves healthy? How can diet and exercise help improve our lifestyle? What can have a negative effect on it?</p> 
<p>Have you ever wondered what the author of your favourite book is like in real life? Write a letter to find out more about them. You might ask what inspired them to write, or what their hobbies/ interests are. You could share one of your best pieces of writing with them for feedback. Fingers crossed, if you post it, you might get a reply!</p> 	<p>Go on a minibeast hunt in your garden or local park and create a Top Trumps card for each of the minibeasts you find. You could include facts about its length/ size, speed, age and habitat. Enjoy a game of Top Trumps with your friends and family.</p> 	<p>Research the countries involved in World War 2 and create your own map. You could even label which countries were invaded and by whom.</p> 	<p>Design an animal and create a habitat for it based on what you know about existing animals. This could be a drawing or a real model!</p> 	<p>Can you recommend any ways to relax your mind? Try out some mindfulness or meditation techniques and rate them based on how they made you feel. Did they relax you and make you feel calm? What would you recommend and why?</p> 