Home Learning Autumn 2 Year 3



Theme: How different was life in the Stone Age?

During this half term we will be investigating how humans lived during the Stone Age. We will be historians investigating the past using a range of sources to support our learning. In Science we will be investigating rocks and soils. Much of our English will reflect these fields of study through the book A Pebble in My Pocket by Meredith Hooper and Chris Coady. Our Guided Reading text this half term is Journey to Jo'burg by Beverley Naidoo.

As well as the homework menu, we expect children to complete other tasks throughout as below.					
Reading	Daily	Please read at home daily. This could be a shared read with a member of your family, an opportunity for you to read to an adult in your family as well as time to quietly read and enjoy a good book on your own. Please record all reading in your reading record and bring this to the school daily. We expect this to be read four times.			
Maths	Daily	In Year 3, children should practise the 3, 4 and 8 times tables up to 12 x 3, 4 and 8 and corresponding division facts (e.g. 24 ÷ 4 = 6). You can use chanting, singing, copying out the tables or practise using online games and apps. Fluency - <u>https://www.topmarks.co.uk/</u> Times tables - <u>https://ttrockstars.com/</u> If you are looking for an extra challenge have a look at this NRICH challenge: <u>https://nrich.maths.org/8958.</u>			
Spelling	Daily	Look at the spelling list and practise the spellings.Can you put these spellings into sentences? When reading look out for words with our spelling pattern and add them to the list. Use your home learning book to practise your spellings.			
Handwriting	Whenever you're writing in your Home Learning book	Use your spelling homework to practise your best handwriting. Remember to use an appropriate writing utensil (e.g. sharp pencil or black biro pen).			



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Theme Menu Year 3 Autumn 2

<u>Theme:</u> During this half term we will be investigating **How different was life in the Stone Age?**

Choose <u>one</u> drink, starter, main, dessert and cheeseboard activity to complete in your Home Learning Book. You have <u>six weeks</u> to finish your meal...I mean home learning! Please bring them back by Wednesday 18th December ready to share with the class.

Drink (Writing/ Reading)	Starter (Science/ Maths)	Main (Theme)	Dessert (Arts)	Cheeseboard (PSHE/PE)
This is a time of festivals	Set up a weather	Many things have been invented	Create a piece of artwork	Make a savoury food dish for
and celebrations.	investigation.	since the Stone Age.	inspired by pebbles.	your family. You may need
Write about a festival or	Record the temperature,	Choose one you think has	Take a photgraph to share your	help with this one. Bring in
celebration you and your	weather conditions, amount	changed the world and write	masterpiece with the class.	photos of your tasty dish to
family have.	of rainfall etc. for at least a	about it.	Look up the work of Manu Topic	share with the class.
Bring in some pictures to	week.Get creative with your		to inspire you. Be warnedyou	Ask your family to be food
share	reporting!		will need perseverance!	critics and give feedback for us
West		Sel Cos		to share!
	▲ ** ◆	rates a sec		
Write a letter to a Stone	Investigate the different types	What 10 things would you take,	Create a board game and write	If an alien landed from outer
Age person telling them	of rocks you can find where	and why, if you time travelled	instructions for your game.	space, how would you explain
about life today.	you live. What are their	back to the Stone Age.	Play it at home to check your	what school is to them. Write a
	differences and similarities?	Remember there will be no	instructions then bring it in to	description of what school is
	Don't forget to record your	electricity!	share with your friends in class.	like and all the things that you
\rightarrow	findings!	aga 🌒 🗸 💱 🛒		do there.
Read the newspaper and	Choose one of your times	Imagine you were a person living	Look at images of cave	Time yourself doing an activity
report back on 3 stories	tables and make up a song	in the Stone Age. Create a poster	paintings from the Stone Age.	e.g. running 100m, skipping 25
that you found interesting.	to help you remember it!	showing what your life would look	Can you create a cave painting	times, etc. Keep a log of your
How will you report the	0 × 1 × 11 × 8	like. Think about where you would	showing yourself and your	practice during the term. Time
stories?	4×9	live, what you would eat and what	family?	yourself again at the end of
		you would do for fun!		term and see if you have
				improved.