

Home Learning Spring 2 Year 1



Theme: Is nature creative?																																		
As well as the homework menu on the next page, we expect children to complete other tasks throughout as listed below. Please bring them back by Monday 31st March ready to share with the class.																																		
Reading	Daily	Please read at home daily. This could be a shared read with a member of your family, an opportunity for you to read to an adult in your family as well as time to quietly read and enjoy a good book on your own. Share with your family the books we are reading in class and keep them up to date with events as they unfold!																																
Maths	Daily	In Year 1, children are expected to use Numbots to practice addition and subtraction facts. 5 minutes a day. NumBots- https://play.numbots.com/#/account/school-login/35341																																
Phonics/ spelling	Daily	Can you read or write any words with these phase 5 digraphs and trigraphs? What about these new Tricky words: once, laugh, because, eye? Use your home learning book to practise writing words with these spellings: <table border="0" style="width: 100%;"> <tr> <td>/ur/ or word</td> <td>/or/ a water</td> <td>/s/ st sc whistle science</td> </tr> <tr> <td>/oo/ u oul awful could</td> <td>schwa in longer words: different</td> <td>/c/ ch school</td> </tr> <tr> <td>/air/ are share</td> <td>/o/ a want</td> <td>/sh/ ch chef</td> </tr> <tr> <td>/or/ au aur oor al author dinosaur floor walk</td> <td>/air/ ear ere bear there</td> <td>/z/ ze freeze</td> </tr> <tr> <td>/ch/ tch ture match adventure</td> <td>/ur/ ear learn</td> <td>schwa at the end of words: actor</td> </tr> <tr> <td>/ar/ al a half father</td> <td>/r/ wr wrist</td> <td></td> </tr> </table>	/ur/ or word	/or/ a water	/s/ st sc whistle science	/oo/ u oul awful could	schwa in longer words: different	/c/ ch school	/air/ are share	/o/ a want	/sh/ ch chef	/or/ au aur oor al author dinosaur floor walk	/air/ ear ere bear there	/z/ ze freeze	/ch/ tch ture match adventure	/ur/ ear learn	schwa at the end of words: actor	/ar/ al a half father	/r/ wr wrist															
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Handwriting	Daily	Practise your best handwriting whenever you are writing. Remember to use an appropriate writing utensil - pencils are better than pens in Year 1 You could practise writing some of these tricky words: <table border="0" style="width: 100%;"> <tr> <td>their</td> <td>your</td> <td>Mr</td> <td>oh</td> <td>Mrs</td> <td>people</td> <td>ask</td> <td>could</td> </tr> <tr> <td>should</td> <td>our</td> <td>house</td> <td>would</td> <td>school</td> <td>call</td> <td>water</td> <td>want</td> </tr> <tr> <td>any</td> <td>two</td> <td>where</td> <td>some</td> <td>again</td> <td>Ms</td> <td>who</td> <td>whole</td> </tr> <tr> <td>different</td> <td>thought</td> <td>through</td> <td>mouse</td> <td>many</td> <td>come</td> <td>friend</td> <td>work</td> </tr> </table>	their	your	Mr	oh	Mrs	people	ask	could	should	our	house	would	school	call	water	want	any	two	where	some	again	Ms	who	whole	different	thought	through	mouse	many	come	friend	work
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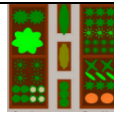






Home Learning Spring 2 Year 1



Theme Menu Year 1 Spring 2: During this half term we will be investigating **Is nature creative?** We will be learning about famous artists who are inspired by nature in **Art** lessons. We will look at artists who use printing techniques to create patterns to reflect nature. In **Science** we will develop an understanding of common plants and flowers and how they change over the year. In **English** lessons our writing will be based on stories and poems about nature and growing plants. In **Forest School** we will practise our forest school skills and learn about the festival of Easter in **RE**. We will listen to “What a wonderful world” by Louis Armstrong in **Music**. We will use Purple Mash for **Computing**.

Choose **one drink, one starter, one main, one dessert** and **one cheeseboard** activity to complete in your Home Learning Book. You have **five weeks** to finish your meal...I mean home learning! Please bring them back **by Monday 31st March** ready to share with the class.

Drink	Starter	Main	Dessert	Cheeseboard
<p>We will be learning about the Ukrainian folk tale “The Enormous turnip”. You can find a copy of the story online or at the library: www.ebooks4ukrkids.org/the-enormous-turnip/ or www.youtube.com/watch?v=YTLcexj0ECc. Choose a different vegetable and characters and write your own version of the story E.g. the gigantic carrot. Use full stops and capital letters.</p>  <p>Challenge: Use adjectives.</p>	<p>We are exploring addition and subtraction stories e.g. <i>First 5 children are on the bus. Then, 2 children get off the bus. How many children are on the bus now?</i> Think of your own addition or subtraction story. Draw a picture, cherry model and calculation to match each story.</p>  <p>$5 - 2 = 3$</p>	<p>In class we will learn about different printing techniques inspired by nature. E.g. stencil, stamp, block printing.</p>  <p>Can you use a leaf or flower as a tool to print? Can you make a vegetable printing tool (like a potato) by cutting a shape into it? (Adult help needed) Experiment with colours and shapes- we would love to see the designs you make.</p>	<p>Can you design an edible garden? If you could have your own allotment, vegetable patch or edible garden, what would you grow? Root vegetables need to grow in moist soil, fruit trees will need a sunny spot and space to grow bigger. Tomatoes and peppers can be grown in pots. Create an aerial view of your garden using A4 sized paper or a small shoe box.</p>  <p>kidsinthegarden.co.uk/planning-a-vegetable-plot-or-raised-vegetable-bed-for-you-and-your-children/</p>	<p>Can I write a poem or song? What do you like about nature? Listen to ‘What a wonderful world’ www.youtube.com/watch?v=rBrd3VMC3c by Louis Armstrong. Louis likes green trees, red roses, white clouds and blue skies. Start each line with “I can see....” and finish the poem with “What a wonderful world!”. Can you use adjectives (colour, size, shape) to describe each thing? Your poem or song does not need to rhyme. Just have fun being creative!</p> 
<p>Find an interesting way to cook vegetables (soup, chips, stir fry...) Help an adult make a meal and then write instructions explaining how you cooked the vegetables.</p>  <p>Challenge: Use time words to put your instructions in order (first, next, then, after that).</p>	<p>Plant a seed and watch it grow. Keep a diary about your plant and draw or write when you see any changes. You might want to record height change over time. You may want to take photographs or draw pictures of your plant at the different stages of its growth. You could even bring your plant in to show us!</p> 	<p>Have you ever heard of William Morris? Find out some facts about this Victorian artist and printer. Can you find any of his art work? What do you like best? Which designs would you prefer as wallpaper and why? www.kiddle.co/kids.kiddle.co/William_Morris Can you draw a wallpaper design in his style? Write some facts about him.</p>	<p>Which plants and trees can you identify on a wonder walk? Can you see any familiar plants, flowers or trees? Use a nature spotter, app or book to help you identify each plant. Can you draw any pictures of what you find? Search ‘Woodland Trust – how to identify trees’ on Google to help. Can you make a pattern from the trees and plants you find?</p> 	<p>Healthy me! In PSHE we are learning about ways of keeping healthy. It is important to eat healthy food, exercise lots and wash your hands, face and body. We should brush our teeth and look after our hair too. Medicine is useful if you are poorly. Make a poster explaining all the ways you know how to be healthy.</p> 