

Home Learning Autumn 1 Year 1



Theme: What makes me special?										
As well as the homework menu on the next page, we expect children to complete other tasks throughout as below.										
Reading	Daily	Please read at home daily. This could be a shared read with a member of your family, an opportunity for you to read to an adult in your family as well as time to quietly read and enjoy a good book on your own. Share with your family the books we are reading in class and keep them up to date with events as they unfold!								
Maths	Daily	<p>In Year 1, children should practise number bonds to 10 (e.g. $3 + ? = 10$) and to 20 (e.g. $? + 12 = 20$). You can use chanting, singing, copying out facts or practise using online games and apps. We also learn to count in 2s, 5s and 10s so you could practise these too!</p> <p>Fluency- https://www.topmarks.co.uk/maths-games/5-7-years/ NumBots- https://play.numbots.com/#/account/school-login/35341 Times tables - https://play.trockstars.com/auth/school/student/35341 If you are looking for an extra challenge have a look at these challenges: https://nrich.maths.org/8937</p>								
Phonics/ spelling	Daily	Can you read or write any words with these phase 5 digraphs and trigraphs? Use your home learning book to practise writing words with these spellings.								
		/ai/ ai snail, rain	/ee/ ee in sheep, jeep	/igh/ igh in light, night	/oa/ oa in soap, goat					
		/oo/ oo in zoom, moon	/ar/ ar in march, dark	/or/ or in born, horn	/ur/ ur in curl, fur					
		/oo/ oo in hook, book	/ow/ ow in wow, owl	/oi/ oi in coin, boing	/ear/ ear in near, hear					
		/air/ air in chair, air	/er/ er in bigger, digger	/s/ es in dresses						
		/ai/ ay in play, day	/ow/ ou in cloud, round	/oi/ oy in toy, boy	/ee/ ea in each, sea					
Handwriting	Daily	Practise your best handwriting whenever you are writing. Remember to use an appropriate writing utensil - pencils are better than pens in Year 1. Make sure you make each letter neat and on the line using little letters. Practise writing one of these Year 1 tricky words each day:								
		the	to	into	I	no	go	of	he	she
		we	me	be	was	you	they	all	are	my
		by	sure	pure	said	have	like	so	do	some
		come	love	were	there	little	one	when	out	what


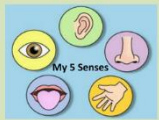
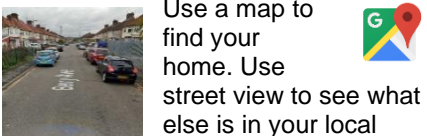
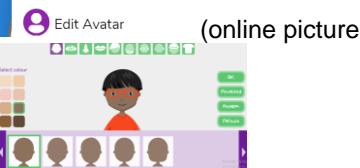







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Theme Menu Year 1 Autumn 1: During this half term we will be investigating **What makes me special?** In **Geography** we will be learning about our local area. We will also learn about the five senses in **Science**. In **English** we will write stories and learn poems. In **Maths** we will become confident at counting and representing numbers within 100. We will subitise, order and compare numbers and learn to find missing numbers. We will also learn to count in 10s. We will produce self-portraits in **Art** lessons. In **History** we will make a timeline of our lives so far. In our **RE** lessons we will learn about creation and how we can look after our world. We will sing songs in **Music**, learn **Spanish** greetings and practise logging on to the Chromebooks and computer programmes in **Computing**.

Choose **one drink**, **one starter**, **one main**, **one dessert** and **one cheeseboard** activity to complete in your Home Learning Book. You have **seven weeks** to finish your meal...I mean home learning! So you could complete **one** each week. Please bring them back **by Monday 21st October** ready to share with the class.

Drink (Writing)	Starter (Maths/ Science)	Main (Geography/ History)	Dessert (Art/ Computing)	Cheeseboard (PSHE)
<p>Write a name poem Using each letter of your name create a poster of something beginning with each letter. For example if your name is Musa you might draw a monkey, unicorn, sweets and aeroplane. Here's one we did earlier! Can you guess whose name it spells? Label your picture</p> 	<p>Use your senses The senses are sight, smell, sound, taste and touch. They can make us happy (if we see a lovely view or hear great music) or keep us safe (smelling something disgusting). Draw and label something that you can taste, hear, smell, feel and see. Challenge: Write a sentence about each item.</p> 	<p>What is in my street? Use a map to find your home. Use street view to see what else is in your local area or go on a walk around your local neighborhood. Do you know the name of your street? Do you know any other roads? What other geographical features can you find? (Park, postbox, street lamp, mosque, church, temple, shop, bus stop, petrol station...) Take photos of your trip. Challenge: Draw a map or write about what you find.</p> 	<p>Create an avatar Have you logged into purple mash at home yet? Your password is in your reading record. www.purplemash.com/sch/cherry-wd24#/ Once you have logged in, click on your name in the top right corner and change your avatar (online picture)</p>  <p>Challenge: try some the fun activities on purple mash!</p>	<p>Zones of regulation At school we talk about our feelings by using the <i>zone of regulation</i> colours. Sometimes we might be happy, calm, proud and ready to learn (green) other days we might be tired and upset (blue), worried or excited (yellow) or angry (red). Draw us a picture to show us something that makes you feel green (happy, proud, calm and ready to learn).</p> 
<p>Write a list Write a list of 5- 10 words that describe you. E.g. Happy, Funny, Kind, Brave, Lovely, Smart, Fit, Grown up, Confident, Strong, Challenge: Make another list starting with the words 'I am...'. E.g. 'I am strong, I am kind...'</p> 	<p>Go on a number hunt. Look around the house (inside and out) or whilst you're out and about for numbers and write down as many as you can as words. E.g. One, two, three... Challenge: can you learn to spell the numbers in words?</p> 	<p>How have you grown up? Do you know when you were born? When did you smile? When did you sit up, crawl and walk? What did you learn to do in Nursery or Reception? What can you do now in Year 1? Find some photos or draw pictures to show how you have grown up!</p> 	<p>Create a self portrait Use any resources you have at home to create a self-portrait. Maybe you would like to use paint, pencils, crayons, pastels or chinks. Or be creative with wool, string, pipe cleaners, place mats, paper straws, lego, leaves, flower petals, sticks, pebbles. Can you name and label your different body parts?</p> 	<p>Family time Do you have brothers or sisters? Do you have cousins, aunties, uncles or grandparents? What special things do you do together? Spend time with your family and take a photo or draw a picture of what you did. Challenge: Write a sentence about your family and the activity you did. (E.g. we played cricket in the garden, we visited Cassiobury park...)</p> 