











## Theme Menu Year 2 Autumn 2

**Theme:**  
During this half term we will be investigating **What caused the Great Fire of London?**

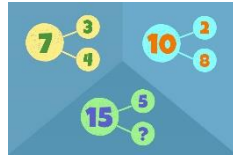
Choose **one drink, starter, main, dessert and cheeseboard** activity to complete in your Home Learning Book. You have **six weeks** to finish your meal...I mean home learning! Please bring them back by **Friday 13<sup>th</sup> December** ready to share with the class.

| Drink (Writing/ Reading)   | Starter (Science/ Maths)  | Main (Theme)  | Dessert (Arts)   | Cheeseboard (PSHE/PE)   |
|--|---|---|--|---|
| <p>Choose a festival and make a <b>leaflet</b> about it. (<b>Hallowe'en, Bonfire Night, Diwali, Hanukah, Christmas or Eid</b>)</p> <p>Try to use subheadings, interesting sentences, neat handwriting and pictures. Do people celebrate this festival using lights, candles, fireworks, or lanterns? Why is it special to families who celebrate it?</p>  | <p>Time</p> <p>Keep a diary for a day, listing the times you do different activities</p> <p>Eg</p> <p><b>What Time Do You...?</b></p>    | <p>Imagine you lived in 1666 at the time of the Great Fire. A man called Samuel Pepys wrote a diary and he described what happened.</p>  <p><b>Write your diary</b> entry imagining you were there. What could you see? What could you hear? How did you feel? What happened?</p>  | <p><b>Create a London landmark!</b></p> <p>You could use Lego to make Big Ben or recycling to make the London eye? Maybe you could make the river Thames out of sticks and leaves outside. Or you could create any Bridge out of K'nex? Please take a photograph of your creation and email it to us or print the photo for your home learning folder.</p>  | <p>Use buckets of water to help clean a car or bike. Is it tricky? What do you think it would have been like using buckets of water to put out a fire in 1666? If you have a hose, try using this instead. Is it easier? Why?</p> <p><b>Talk about what you notice</b> about this technology with your family. Please take some photos and email them to us or print the photo for your home learning folder.</p>  |
| <p><b>Write a poem about fire, candles, lights or fireworks.</b> You could write an acrostic poem (like this picture below) or you could make your poem rhyme. Remember to include adjectives. Please use your</p>  <p>neatest handwriting!</p>   |  <p>Walk around the different rooms in your home. How many different materials can you see? What is your furniture made from? <b>Write a list of the different materials</b> you can find. Organise your list into the different materials. E.g. wood, brick, glass, plastic.</p> | <p>Talk to your family about what you would do if there was a fire in your home. <b>Draw a map</b> of the rooms in your home and work out a safe escape route. Pick an area outside where you could meet up safely. Find out if you have a smoke detector and test it to see if it works. <i>Watford fire service can help if you don't have a detector yet.</i></p>  | <p>Pretend you are a baker like the baker in Pudding Lane. At the time, bakers would have been very important. <b>Bake a loaf of bread</b> with your family. Follow a recipe and enjoy eating your baking!</p> <p>Please take a photograph of your bread and email it to us or print the photo for your home learning folder.</p>                         | <p><b>Nature Art</b></p> <p>Create some nature art using all the wonderful autumn natural resources</p>    |

Write a nice autumnal recipe using some fruits and vegetables. Maybe a Pumpkin Soup or an Apple and Blackberry Crumble. You could research recipes on <https://www.kiddle.co/> or <https://swiggle.org.uk/>



Create a set of flashcards showing number bonds to 20.



Create a fact file about the River Thames.

Where does it start and finish?  
How long is it?  
What has it been used for over time?  
Which towns/cities does it run through?

Create a colourful poster about fire safety.



1. Don't be scared
2. Never hide, go outside.
3. Have a plan!
4. If it's smoky, crawl on your knees.
5. Never stop, go outside quickly!
6. Sit and wait.



Write a letter to your teacher. What have you enjoyed so far in school? What activities have you enjoyed? Can you include a list of anything you know now which you didn't know at the start of Year 2? What would you like to learn about?

