

Home Learning Summer 2 Year 2



CHERRY TREE
PRIMARY SCHOOL

Theme: How can we protect our woodlands?


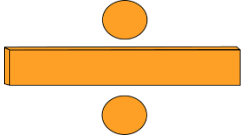




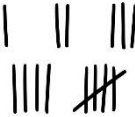








During this half term, we will be learning about plants and animals that live in British woodlands and how we can preserve wildlife. We will learn about environmental issues affecting our world such as plastic pollution and why this is a problem for wildlife in woodlands. We will think of ways to encourage others to take action and care for our world.

As well as the homework menu, we expect children to complete other tasks throughout as below.

Reading	Daily	Please read at home daily. This could be a shared read with a member of your family, an opportunity for you to read to an adult in your family as well as time to quietly read and enjoy a good book on your own. Share with your family the books we are reading in class and keep them up to date with events as they unfold!
Maths	Daily	In Year 2, children should practise the 2, 5 and 10 times tables up to 12×2 , 5 and 10 and corresponding division facts (e.g. $50 \div 10 = 5$) You can use chanting, singing, copying out facts or practise using online games and apps. Fluency- https://www.topmarks.co.uk/ NumBots- https://play.numbots.com/#/account/school-login/35341 Times tables - https://play.trockstars.com/auth/school/student/35341 If you are looking for an extra challenge have a look at this NRICH challenge: https://rich.maths.org/8958..
Spelling	Daily	Look at the spelling list and practise the spellings. Can you put these spellings into sentences? When reading look out for words with our spelling pattern and add them to the list. Use your home learning book to practise your spellings.
Handwriting	Whenever you're writing in your Home Learning book	Use your spelling homework to practise your best handwriting. Remember to use an appropriate writing utensil.



Theme Menu Year 2 Summer 2

<p>Theme: During this half term we will be investigating How can we protect our woodlands? Choose one drink, starter, main, dessert and cheeseboard activity to complete in your Home Learning Book. You have six weeks to finish your meal...I mean home learning! Please bring them back by Wednesday 17th July ready to share with the class.</p>				
Drink (Writing/ Reading)	Starter (Science/ Maths)	Main (Theme)	Dessert (Arts)	Cheeseboard (PSHE/PE)
<p>Write a letter addressed to our local MP to tell them what you love about nature and ask them to support environmental laws that will help protect our British woodlands.</p> 	<p>Design a game to help children practise their 2, 5 or 10 division facts e.g. $60 \div 10 = 6$</p> 	<p>Find out about an animal that lives in our woodlands. Find out some facts about this animal and then choose how you would like to present your information e.g. video, poster, leaflet or booklet.</p> 	<p>Find a tree near your home that you think is wonderful and use it to inspire you. Describe it to another person. Become a nature photographer for the day and take some creative photographs of your tree (or trees) from different angles. Does it look different close up?</p> 	<p>Be a rubbish hero! So much damage is done to our woodlands and green spaces by people leaving litter around. Go on a litter pick with family down your road, at the park or in a wood collecting rubbish or join one of our local community litter picks.</p> 
<p>We're sure you have heard of Little Red Riding Hood, Goldilocks and the Three Bears or Hansel and Gretel. Which one was your favourite and why? All these stories take place in the woods. Can you make up your own story set in the woodlands?</p> 	<p>Go on a walk to a local park or woods. Create a tally chart or a bar chart to show how many different types of wildlife you can see in this area. You could also create a chart for the different types of birds you can see.</p> 	<p>Go wildlife spotting in woodlands close to you. Which birds can you see? Can you find any insects such as caterpillars, worms, snails or beetles? Get exploring and take photographs, draw pictures or write what you found!</p> 	<p>Build a feeder or habitat for local wildlife. You could make a bird feeder or butterfly feeder with an adult to hang up. It's also a good idea to let a bit of your garden grow wild so insects have somewhere to hide. If you are feeling adventurous (and you have space) you could build a bug hotel or hedgehog home!</p> 	<p>Design a game that involves throwing and catching. How many players will you need? How will you win the game? Write down how to play your game and bring it in to share.</p> 
<p>Write a riddle about any woodland creature and write some descriptive clues so your family can guess which animal you have chosen.</p> 	<p>Create a set of instructions about how to grow and care for a plant. What does it need? How often does it need it? Where should you plant it?</p> 	<p>Design a poster to show others how they can look after and protect woodlands. What should we do or not do while visiting woodlands?</p> 	<p>Create your own song about the different plants and wildlife in the woodlands. This could be to a familiar nursery rhyme tune. Bring in your lyrics to share with the class or prepare a performance.</p> 	<p>Our value this half term is 'Respect'. Design a poster to show the different ways we can show respect to one another both in and out of school.</p> 

Theme Menu Year 2 Summer 2