

Year 1 Overview Curriculum Long Term Plan for KS1

| | Autumn First Half | Autumn Second Half | Spring First Half | Spring Second Half | Summer First Half | Summer Second Half |
|------------------------------|---|--|---|--|--|---|
| English | Writing narratives about personal experiences and familiar settings. Labels, lists and captions. Instructions. Poetry - using the senses Dictionaries - alphabetical order. Writing narratives using fairy stories/traditional tales/predictable phrases | | Report writing - recounts/simple diaries Non-Fiction - Information books - report texts, Information/explanation writing labeling, contents, captions, glossary, lists, titles, encyclopedia entries, texts linked with themes. Stories from other cultures, poetry - pattern and rhyme | | Narrative - stories about fantasy worlds, Poetry - poems on a theme, Non-Fiction -recount (fact or fiction), (Phonics screening) | |
| Maths | Number and place value, addition and Subtraction, Measurement - compare and describe, Time (days and months) | Number and place value, Geometry - 2d and 3d shapes, position and direction, Money, addition and subtraction, measurement - time - hour and half past, multiplication (2's, 5's and 10's) | Number and place value, Measurement - length, mass, capacity Addition and subtraction | Number and place value, Multiplication and division, Fractions (halves) Money Time (5 minute intervals) | Number and place value, Geometry - 2d and 3d shapes, position and direction, Addition and subtraction, | Number and place value, Multiplication and division, Fractions (halves and quarters) |
| History and Geography | Ourselves | Toys/Christmas | Weather | Link to Animals (Science) Mapping skills - Zoo trip | Our school | Australia |
| Science | Ourselves: human body parts and senses | Everyday materials | Weather & seasons | Animals | Plants | |
| RE | Belonging | Light Christmas | Thanking God for Nature | Easter | Precious Books and Religious Stories Holy books- how they are read and handled in the 6 major religions | |
| PE | Gymnastics | Games | Dance | Gymnastics | Dance/Games | Games/Athletics |
| Computing | Let's create | | Visual information | | Discovering programming | |
| PSHE | New beginnings | Say No to Bullying | Good to be Me | Going for Goals | Getting on and Falling out | Changes Drugs Education |
| ART/D&T | Self portraits Cooking - vegetable soup | Line, shape, tone Klee/Kandinsky Exploring colour mixing | Experimenting with colour Monet/Constable | Weaving/pattern/texture Joining techniques | Collage and printing | Drawing Rousseau |
| Music | Sounds Interesting - Exploring sounds Music Express Year 1 | | Feel the pulse - Exploring pulse and rhythm Music Express Year 1 | | Taking Off - Exploring pitch Music Express Year 1 | |