



Nursery Curriculum

At Cherry Tree Nursery, we work towards the "Early Learning Goals" within the Early Years Foundations Stage statutory framework.

These divide into seven areas:

- * Personal, social and emotional development
- * Communication and language
- * Physical development
- * Literacy
- * Mathematical development
- * Understanding of the World
- * Expressive Arts and Design

We aim to provide a safe, caring and stimulating environment that gives children access to a wide variety of activities that enable them to develop skills, knowledge and positive attitudes. Children learn actively within a strong routine and are guided and encouraged to become independent learners who enjoy achieving.

Key Person

The key person is a professional adult who aims to promote a child's independence by securing a caring relationship with them and working in partnership with their parents /carers. Your child will be part of a key group, either a 'strawberry' (red) or a 'blueberry' (blue).

Our Daily Routine

On arrival into the Nursery cloakroom, the children can choose a new book to take home and put it in their reading folder and it can be left in the box in the cloakroom ready to take home.

They bring their name tag (which will be hanging on their peg in the cloakroom) into class saying 'goodbye' at the door. The name tag is then placed around a carton of milk or their bottle of water. **Water bottles must be named by parents/carers.**

Busy Fingers -The children will then be directed to join their busy finger group activity.

Teacher Input

The Teacher will then start the morning session by greeting the children, followed by a number activity based on how many children are in school or away. Then the teacher will introduce the theme focus or any planned activities the children can choose to do during their child initiated learning.

Small Group Time

The children will participate in an adult led (AL) small group activity in their woodland animal groups such as counting games, writing, role play, art and craft, etc. These activities are planned in relation to the seven areas of learning previously mentioned.

Child Initiated Play

This is where the children have full access to all the equipment and activities both inside and outside the Nursery and can play/work with the things they are most interested in. They will also be encouraged to try new activities. Staff will work with children to scaffold learning through their play enabling and encouraging them by talking and listening to them and observing their achievements.

Unless the weather is really bad, all the children are able to chose to go outside at this time with the Reception classes. The garden has a wide range of equipment reflecting all areas of the curriculum.

Tidy Up Time

After being given a five-minute warning, special music signals to the children that it is time to tidy up.

Singing & Circle Time

This is when the children join together on the carpet to sing their favourite songs, poems and rhymes and to change the date on the class calendar. The children then have a chance to talk about and share what they have been doing in child initiated learning.

Five-a-Day

This is a five minute dance routine children follow from the interactive whiteboard.

Show and Tell

Every Friday we do, 'Show and Tell', with the children in their key groups. On this day they can bring in a picture or model they have done at home, photographs, something they have grown or found whilst outside, a souvenir from a place they have visited or something special which reflects their home life.

Carpet/Home Time

This is when the children come together as a large group to enjoy stories, share the work they have done and say goodbye to their friends at the end of the day.

Additional Activities

Your child will be involved in a variety of other activities including PE in the hall, a foundation stage assembly, cooking activities all of which will reflect a variety of techniques and cultures.

Recording Your Child's Development

We observe all children during child initiated learning and adult led activities making assessments and notes on their progress to inform future planning and aid children's progression. Each child will have a "Learning Journey" scrap book which will include photographs, children's independent work and observations aiming to highlight the development of your child, in the seven areas of learning during their time at Nursery. In Autumn and Spring term there are parent/teacher consultations where you will be able to discuss your child's development and progress. However, staff are willing to make time after a session if you have any additional concerns or queries, so do please ask.