Cherry Tree Primary School

Humanities Policy

January 2015

At Cherry Tree School we believe that Humanities is an integral part of the curriculum. It enables children to develop an understanding of the World through Geography and an understanding in their place in society through History.

OUR AIMS

In teaching Humanities we aim to:-

1. Teach in line with the National Curriculum and LEA guidelines.
2. Teach historical and geographical skills through a themed approach across the school.

Planning

- Planning will ensure progression, continuity and subject coverage throughout the school.
- The themed approach will be planned for, on a long term yearly basis.
- Medium term plans for theme work are completed on a half-termly basis by Class Teachers and include cross curricular links.
- Short term plans are completed on a weekly basis and include objectives to be covered, success criteria and differentiation.

Teaching and Learning

- Teaching and Learning in Humanities lessons will be in line with our Teaching and Learning Policy.

Assessment and reporting

- Class teachers will make continuous assessments and use these to inform future planning.
- Parents will have the opportunity to discuss their child's progress at consultation evenings.
- Pupils' progress will be reported on in the end of year report.

Monitoring

- The Subject Leader will monitor teachers' planning, assessments, work books, displays, conduct lessons observation or learning walks and conduct pupil interviews.
- The Subject Leader will review and audit humanities resources.
- The Policy will be reviewed every two years.

Health and Safety

- All resources for Humanities are considered safe by C.O.S.H.H.
- Field Study activities will be governed by Government and County Health and Safety guidelines.