



Curriculum Policy

Philosophy

At Cherry Tree Primary School we use the 2014 National Curriculum to ensure that every pupil receives a broad, balanced and relevant education. We provide experiences and opportunities to allow all of our pupils to learn and develop their knowledge, skills and understanding, in order for them to reach their full potential. We support them to become confident and self-motivated learners and prepare them for the teenage and adult years ahead.

Key Stages

The 2014 National Curriculum is split up into different stages for different age groups known as 'Key Stages'.

Foundation Stage	3 to 5 years	(Nursery/Reception)
Key Stage 1	5 to 7 years	(Years 1 and 2)
Key Stage 2	7-11 years	(Years 3-6)

The Curriculum

We seek to provide a curriculum that provides pupils with an introduction to the essential knowledge that they need to be educated citizens. This curriculum promotes the spiritual, moral, cultural, mental and physical development of our pupils, and prepares them for the opportunities, responsibilities and experiences of later life.

We want our pupils to have access to different teaching styles and a curriculum which inspires and motivates them as well as promoting a life-long love of learning.

At Cherry Tree we recognise that parents play a crucial role in their child's education and encourage parental involvement.

We have separate curriculum policies for individual subjects to ensure continuity and progression for all of our pupils.

Our curriculum policies are devised for our pupils to learn the following:

- The key skills of numeracy and mathematics, language and literacy and computing.
- achieve high standards and make good/excellent progress
- To listen attentively with understanding.
- To clearly and confidently convey ideas using standard English in speech and writing.

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- To read fluently and encourage reading for pleasure
- To master basic scientific ideas and methods.
- To investigate, interpret, analyse and solve problems.
- To know about geographical, historical and social aspects of our and other societies.
- To be able to use various art forms and craft and design skills.
- To develop agility and physical co-ordination.
- To promote a healthy lifestyle.
- To appreciate music through listening, performing and composing.
- To learn to understand and speak to a basic level a modern foreign language.
- To ensure we provide a daily act of worship.
- To develop emotional and social skills so that pupils become responsible British citizens, who are confident and considerate members of the community.
- To develop the aspirations and values of our pupils such as honesty, sincerity and personal responsibility; on which they can base their behaviour.
- To develop awareness and sensitivity and acquire a set of moral values.
- Co-operative and interpersonal skills.

Provide pupils with opportunities to develop skills and competencies which encourage them to engage in lifelong learning. School Self Evaluation (assessment and monitoring)

- We will carry out assessment, of and for, learning in order to meet the needs of the pupils and to ensure high levels of teaching, expectation and support.
- Subject Teams will develop achievement and attainment in their curriculum area.
- The Headteacher and Deputy Headteacher will monitor and develop the curriculum as a whole.
- The Governor Curriculum Committee will monitor and develop the curriculum through policy reviews and reports, link governor visits and reports to the full governing body.

This policy is reviewed every year in line with the Governor's two year cycle.