



Community Cohesion Policy

January 2017

Definition of Community Cohesion

By community cohesion we mean working towards a society in which:

- there is a common vision and sense of belonging by all communities;
- the diversity of people's backgrounds and circumstances is appreciated and valued within a British values framework;
- similar life opportunities are available to all;
- strong and positive relationships exist and continue to be developed in the workplace, in schools and in the wider community.

Definition of school community

The school community is the children and young people it serves, their parents carers and families, the staff, Governing Body and the community users of the school's facilities and services. It is the community of Britain, the EU and international links.

Aims and Objectives

The role of the school

The school will continue to build upon its good practice and look at the impact of our activities. Our school builds community cohesion by promoting equality of opportunity and inclusion for different groups of children with in the school. There is a strong respect for diversity and inequalities by sharing values and encouraging pupils to actively engage with others to understand what they have in common to equip them to live and thrive alongside people from different backgrounds.

The school networks with other local schools. It sign posts extended services for the local community. It links to the wider community including the international community by promoting a themed curriculum.

We promote community cohesion through:

Teaching, learning and curriculum: We help our pupils to understand others, to value diversity whilst also promoting shared British values, to promote awareness of human rights and to apply and defend them, and to develop the skills of participation and responsible action.

Equity and excellence: We ensure that there is equal opportunity for all to succeed to the highest possible level and work to eliminate variations in outcomes for different groups.

Engagement and extended services: The school links with different schools within the local community, provides a varied menu of extra-curricular activities and signposts to parents other extended services. Pupils, families and the wider community are provided with opportunities to take part in activities and receive services which build positive interaction and achievement for all groups.

Monitoring

Role of the Headteacher

The Headteacher will monitor the three areas and report to the Governors at least annually on the impact of the policy.

Review

This policy will be reviewed every two years.