



Art and Design Technology Policy May 2015

Philosophy

At Cherry Tree Primary School we believe that we should provide an art and design curriculum which will enable each child to reach their full potential in learning in art and design, through investigating and making, through research and the development of skills, and through their evaluation of their own art and design and that made by others.

Aims

In teaching Art and Design Technology we aim to:

- Allow pupils to record their responses to experience, imagination, and observations of the natural and made environment. Encourage the development of imagination, original thought and personal expression by gathering resources and materials and using them to stimulate and develop ideas.
- Explore and use two and three dimensional media, working on a variety of scales.
- Develop their designing skills and allow them to acquire practical skills including working with materials and components.
- Apply their mathematical and scientific skills by measuring, predicting and fair testing as part of the design process.
- Ensure that the children understand how to investigate, assemble and disassemble, and to evaluate simple objects.
- Review and modify their work as it progresses.
Develop understanding of the work of artists, crafts people and designers from a range of times and cultures and apply this to their work.
Respond to and evaluate art, craft and design, including their own work and the work of others.

Planning

- Class teachers will plan their work in relationship to the themed work they are undertaking in a 2 year rolling programme.
- Class teachers will ensure their teaching develops an understanding of the use of the eight art elements as outlined in the National Curriculum: line and shape; colour and tone; pattern and texture; form and space.
- Class teachers will ensure that: The children are able to gain knowledge and understanding of: materials and their components; mechanisms and control systems; structures; existing products; quality and health and safety. Through planning, pupils will have the opportunity to use a range of mediums for mark making, and develop their understanding of 3 dimensional art work and design technology to include: salt dough, junk modelling, clay and modroc.
- Class teachers will ensure they set clear, achievable, yet challenging goals for all pupils. Art and Design and Technology activities will take account of the children's



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previous experience in these subjects and Class Teachers will ensure they plan with the pupils' abilities, experiences and interests in mind.

Assessment and reporting

- Class teachers will make continuous assessments and use these to inform future planning.
- Parents will have the opportunity to discuss their child's progress at consultation evenings.
- Pupils' progress will be reported in the end of year report.

Monitoring

- The Subject Leader will monitor teachers' planning, assessments, work books, displays, conduct lessons observation or learning walks and conduct pupil interviews to ensure that there is no significant omission or unnecessary repetition of subject coverage.
- The Subject Leader will review and audit Art and Design and Technology resources.
- The Policy will be reviewed every two years.

Health and safety

- Pupils will be actively encouraged to take responsibility for their own safety and also that of others.
- All art and design technology resources are considered safe by C.O.S.H.H. and are updated as necessary.
- Class teachers must be aware of safe practice when using equipment.

Equality and Diversity

All pupils will have the same access to art /design technology regardless of their gender, race or cultural background. The curriculum and activities provided will be differentiated, in accordance to the needs and abilities of each pupil, through: task, outcome, pupil groups, additional support and equipment.

ICT

Where possible, pupils will have the opportunity to use ICT to support their learning in art and design technology.