

EYFS CURRICULUM INTENT



Learning together, learning for life!

OUR CHERRY TREE CURRICULUM INTENT



ASKING QUESTIONS



MAKING CONNECTIONS



LEARNING THROUGH LITERATURE

What we want our children to leave EYFS with	What we will put in place to achieve this	Core Skills
<p>The ability to communicate through asking and answering questions to their friends and people around them.</p>	<ul style="list-style-type: none"> - Jigsaw lessons - Zones of regulation - 5 ways to wellbeing - Chatter challenge - Nursery rhyme week - Performances to parents - Sharing news (Tapestry) - Show and Tell - Makaton signs 	<ul style="list-style-type: none"> • Self-regulation • Listening and attention • Receptive language (understand and following instructions) • Expressive language/role play • Respect each other and the environment (E Safety) • Forming positive relationships • Phonic skills, awareness of environmental sounds and speech sounds/reading • Cutting skills • Early writing skills (Correct pencil grip and posture, letter formation) • Understanding of story structure • Design and making (EAD/Lego) • Counting • Reasoning • Exploration of Movement
<p>Independence and an understanding of what makes them unique.</p>	<ul style="list-style-type: none"> - Celebrating festivals/events - Weekly job roles to develop confidence and ownership - Personal hygiene independence – putting on their own coat, cutting up their food 	
<p>A love of books and the confidence to use their knowledge to retell familiar stories and nursery rhymes</p>	<ul style="list-style-type: none"> - 10 core books - 10 core nursery rhymes - Visiting the school and local library 	

	<ul style="list-style-type: none"> - Hook a book - Book making - Props/resources to retell stories - Sequencing stories 	<ul style="list-style-type: none"> • Managing self (oral health)
<p>A curiosity and understanding of the natural world and how they can take care of it.</p>	<ul style="list-style-type: none"> - Forest schools - Welly walks - Access to outdoors daily - Recycling - Minibeasts/habitats - Get involved in community projects to improve the local environment - Have plants all year round to look after 	
<p>A secure knowledge of numbers to 10, applying this in a range of contexts.</p>	<ul style="list-style-type: none"> - Number of the day/week - Numbers indoors and outdoors - Numbers in the environment - Daily maths lessons 	
<p>A range of enrichment experiences that provide deep understanding of the world.</p>	<ul style="list-style-type: none"> - Caterpillars to butterflies - Chicks - Visits to local places –post box, library, Asda - Families in to share experiences 	